



# SC Annual School Report Card Summary

**A.R. Lewis Elementary**  
**Pickens County**  
**Grades: PK-5** Enrollment: 223  
**Principal: Thomas P. Polidor**  
**Superintendent: Dr. Kelly Pew, Ph. D.**  
**Board Chair: Judy Edwards**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Good	Below Average	TBD	TBD	A	Reward
2012	Good	Average	N/A	N/A	A	Reward
2011	Good	Excellent	Gold	Silver	Met	N/A

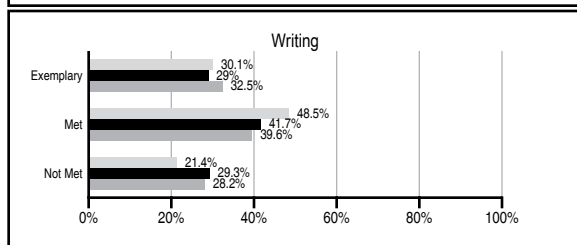
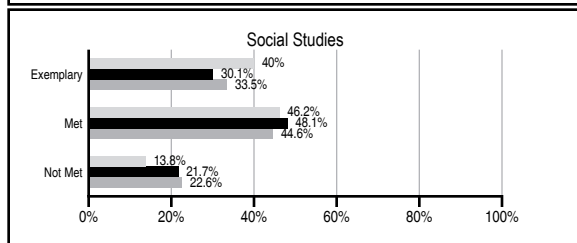
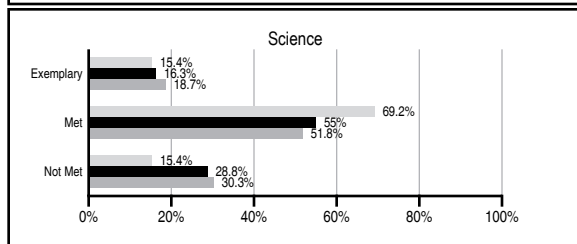
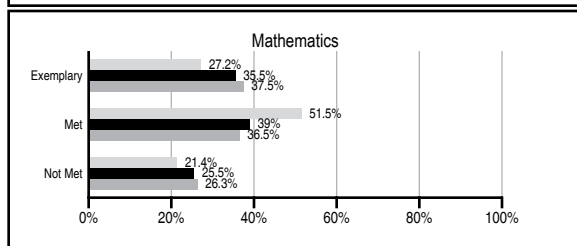
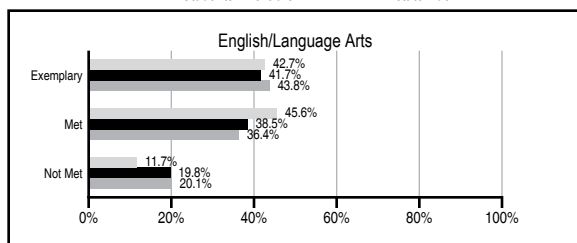
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
13	42	64	3	0

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

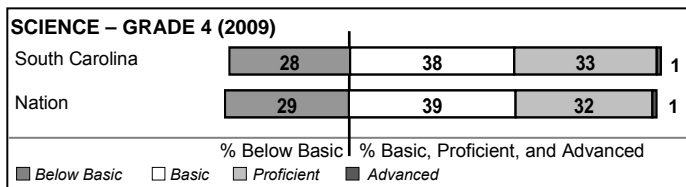
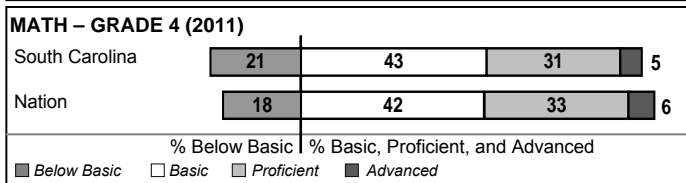
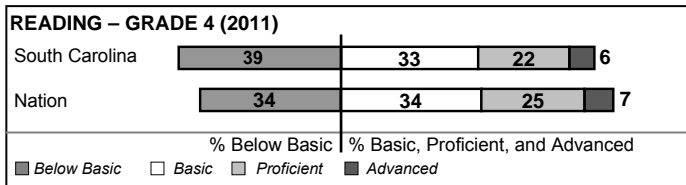
## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# A.R. Lewis Elementary [Pickens County]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=223)</b>				
Retention rate	2.2%	Down from 2.8%	1.1%	0.9%
Attendance rate	96.4%	Down from 96.5%	96.1%	96.3%
Served by gifted and talented program	13.1%	N/A	7.4%	7.2%
With disabilities	15.6%	N/A	14.1%	12.4%
Older than usual for grade	1.6%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=18)</b>				
Teachers with advanced degrees	61.1%	Down from 70.0%	61.5%	62.5%
Continuing contract teachers	83.3%	Down from 100.0%	85.2%	83.3%
Teachers returning from previous year	86.1%	Down from 93.4%	89.1%	88.3%
Teacher attendance rate	96.5%	Up from 95.8%	94.6%	95.0%
Average teacher salary*	\$45,261	Down 4.9%	\$48,551	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	9.8 days	Up from 8.4 days	11.5 days	11.0 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	15.6 to 1	Up from 14.7 to 1	20.0 to 1	20.1 to 1
Prime instructional time	90.9%	Up from 90.5%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$10,916	Up 1.1%	\$7,514	\$7,364
Percent of expenditures for instruction**	60.0%	Up from 56.2%	67.0%	68.0%
Percent of expenditures for teacher salaries**	57.0%	Up from 53.7%	65.0%	66.0%
ESEA composite index score	95.2	Down from 96.3	87.4	88.0

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	19	44	29
Percent satisfied with learning environment	100%	93.2%	96.5%
Percent satisfied with social and physical environment	100%	95.4%	96.5%
Percent satisfied with school-home relations	89.5%	93.2%	96.5%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Albert R. Lewis Elementary is a small "student-centered" Title 1 school nestled in the foothills of Pickens County. We serve a student population of 244 students from pre-kindergarten through grade five and we are accredited by the Southern Association of Colleges and Schools. As we worked through the AdvancED accreditation process, the mission statement was revised as follows: We, the community of A.R. Lewis Elementary School, strive to provide our students with the opportunity to acquire 21st century learning skills that will enable them to be successful beyond the classroom and participate creatively in today's age of innovation (3R's x 7C's = 21st Century Learning). The 7C's are ---critical thinking and problem solving, communications, collaboration, creativity, computing, career planning, and cross cultural understanding. Our focus continues to be student achievement, school climate/parent involvement, and teacher administrator quality.

Student achievement continues to be a top priority. While maintaining its family-friendly atmosphere, the school strives to provide data-driven, differentiated and individualized instruction to ensure success for all students. Teachers meet weekly to review student work, review MAP and PASS data, and share and discuss student progress. The school climate continues to improve through the leadership of our PBIS (Positive Behavior Intervention Support) team. PBIS sets common positive expectations for the school and classroom and incentives are provided for students. Our character education program continues to recognize students who display attributes of good citizenship. Activities beyond the classroom continue to be part of our instructional program. Students participated in the FLL robotics team regional competition, safety patrol, school chorus, Jump Rope for Heart, Christmas Tree Lighting at Blue Ridge Electric, Mentoring programs, YAMS, Title 1 Family Nights, Superintendent's Advisory Council, and the PTA Spring Fling. During the school year, the teachers participated in professional development in Common Core Standards, writing, thinking maps, technology, parent/teacher relations, and effective classroom management.

We appreciate our PTA, parent volunteers, mentors, School Improvement Council, and our business partners that strive to provide an outstanding education for all the students. Our biggest challenge is to continue to improve and grow despite cutbacks in funding.

Rony Tallman, Chairperson      Thomas Polidor, Principal

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status